

Management

Teachers are at the heart of the school. More than 35 fully qualified teachers work at the Prinseschool and International School Twente, bringing with them all their varied talents. Their qualifications, experience, background and expertise ensure that the children receive a high standard of education. All our teachers frequently attend educational workshops and seminars in order to update their knowledge.

The staff at the International School Twente is fluent in English (mainly native) and familiar with the international setting and cultural diversity of the students.

School management is provided by a Central Education supervising Intendant and two principals.

Central Education supervising Intendant:

Mr. Bert Jansen began his career in education as a teacher, with a training background at the "Pedagogische Academie". Later he studied to become a trained psychotherapist and graduated from the University of Utrecht. In 2005 he became a Master of Educational Super Intendancy (MES) from the University of Nijmegen. In 2006 he earned his Master's Degree in Public Administration from the University of Utrecht (MA).

As Principal, Bert joined the Prinseschool in 2000. His experience as a "trouble shooter", strategic manager and team leader solved many personnel problems at the school. Personally, he holds the belief that in order to reach higher educational goals, a school must develop the optimal function of employees. Bert is fortunate to be married to Mieke. Mieke is a graduate of Educational Theory at the Amsterdam University (MSC). Together, Bert and Mieke have raised four children.

Principal Prinseschool-Staringstraat location & International School Twente

Mrs. Astrid Hofstede.

Principal Prinseschool-Prinsestraat location

Mrs. Veroniek Kortink is the manager of the Prinsestraat Dutch department. Veroniek is a graduate of "Hogeschool van Utrecht". She studied Special Educational Needs (MSEN). She is also the mother of two children, both of whom attend Prinseschool – Lieke and Niels. Her strong belief in developing children's potential forms the backbone of her educational philosophy.